

## Plan of Study

Name of Program:   AAS Education  

Credential:   Teacher Preparation Option  

Location:   Somerset and Laurel  

Program Liaison:   Belinda Jones  

STUDENT NAME: \_\_\_\_\_

Student ID Number \_\_\_\_\_

Special Notes: Access [http://www.somerset.kctcs.edu/GET\\_assessment\\_required.html](http://www.somerset.kctcs.edu/GET_assessment_required.html) to view required assessments which identify your prerequisites for ENG 101, MT 150, and entry-level courses.

Consult <http://www.lrc.ky.gov/kar/016/005/020.htm> to view standards for admission to teacher education (general guideline--ACT COMP score of 21 or greater)

Refer to KCTCS system level transfer agreements at:

[http://unity.kctcs.edu/docushare/dsweb/Get/Document-221618/transfer%20agreements%20completed%20\(071708\).xls](http://unity.kctcs.edu/docushare/dsweb/Get/Document-221618/transfer%20agreements%20completed%20(071708).xls)

First Semester				Credit hours
<input type="checkbox"/>	ENG	101	Writing I	3
<input type="checkbox"/>	PY PSY	110 100	General Psychology OR Introduction to Psychology	3-4
<input type="checkbox"/>			Mathematics Course (MT 105, 110, 115, 125, 145, 150 or higher) [Recommend—MT 150 (prerequisite for future course requirements)]	3
<input type="checkbox"/>			Science Course *	3
<input type="checkbox"/>			Cultural Studies Course	3
<input type="checkbox"/>			Computer Literacy Course (or competency exam)	0-3
			<b>Total Credits</b>	<b>15-19</b>

Second Semester:				Credit hours
<input type="checkbox"/>	ED	201	An Introduction to American Education	3
<input type="checkbox"/>	ENG	102	Writing II	3
<input type="checkbox"/>	HIS HIS	108 109	History of the United States Through 1865 OR History of the United States Since 1865	3
<input type="checkbox"/>			Oral Communications Course	3
<input type="checkbox"/>			Concentration Area Course **	3
			<b>Total Credits</b>	<b>15</b>

<b>Third Semester:</b>				<b>Credit hours</b>
<input type="checkbox"/>	<b>EDP</b>	<b>202</b>	<b>Human Development and Learning</b>	<b>3</b>
<input type="checkbox"/>	<b>SWK</b> <b>FAM</b>	<b>275</b> <b>252</b>	<b>The Family OR</b> <b>Introduction to Family Science</b>	<b>3</b>
<input type="checkbox"/>			<b>Humanities or Foreign Language Course</b>	<b>3-4</b>
<input type="checkbox"/>			<b>Technical or Support Elective ***</b>	<b>3</b>
<input type="checkbox"/>			<b>Technical or Support Elective ***</b>	<b>3</b>
			<b>Total Credits</b>	<b>15-16</b>

<b>Fourth Semester</b>				<b>Credit hours</b>
<input type="checkbox"/>	<b>EDP</b>	<b>203</b>	<b>Teaching Exceptional Learners in Regular Classrooms</b>	<b>3</b>
<input type="checkbox"/>			<b>Science Course with Lab *</b>	<b>4</b>
<input type="checkbox"/>			<b>Concentration Area Course **</b>	<b>3</b>
<input type="checkbox"/>			<b>Technical or Support Elective ***</b>	<b>3</b>
<input type="checkbox"/>			<b>Technical or Support Elective ***</b>	<b>3</b>
			<b>Total Credits</b>	<b>16</b>
			<b>Total Credits for Program</b>	<b>61-66</b>

<b>If this is not your first associate degree</b>				<b>Credit Hours</b>
<input type="checkbox"/>			Add at least 6 relevant credit hours beyond the requirements for your first degree	
<input type="checkbox"/>				

**Special Notes:**

**\*Recommend that one science course should be biological; the other, non-biological.**

**\*\*Concentration area courses are designed to give students specific instruction within an area of education in which they are working or aspire to work. Examples would be language arts, math, elementary education, or special education.**

**\*\*\*Technical or support electives are designed to prepare students to work in education classrooms as paraprofessionals and, at the same time, to meet entry requirements at the college of education of their choice. Courses may be chosen from the general education core or from approved technical electives.**