

## 2004 NADE Conference

The NADE Conference was a new event for me to attend. My typical meetings are either mathematic or technological in orientation.

The major thing that impressed me was the enthusiasm that the keynoters, presenters and attendees exhibited. The diverse nature of presentations was impressive and the exhibitors were varied and knowledgeable. The amount of information and materials in the developmental area presented was staggering for someone unfamiliar with the field.

I attended the local (Kentucky) chapter meeting and a cross-section of presentations including online teaching, service-learning, multimedia instruction, supplemental instruction, graphics in mathematics, study skills courses, Title III projects, exit competencies, computerized tutorial software, video production software such as Camtasia, administrative software such as TutorTrack and AccuTrack, modular approach to developmental classes, retention issues and strategies, learning communities, and adult learners to name just some. Additionally I attended a post conference workshop on program assessment.

Without a doubt this is a meeting that people involved directly with the Title III Learning Center need to attend regularly and encourage faculty involved in projects to attend and present as well.

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