

I recently (Oct. 28) visited Sinclair Community College in Dayton, Ohio along with Kim Toby, Kim Cleberg, Tracy Casada and Linda Bourne. I have the following observations to share.

There was a genuine warmth on all employees' parts in greeting students, faculty, staff.

There were small classrooms with 20-25 chairs rather than typical classrooms that hold 40+.

Literature on all types of subjects were available in every building (academic programs, financial help, personal issues, admissions info).

There was a College Ministry program that was non-denominational.

There was tremendous faculty and staff technical (IT) support, with equipment, staff, software, training, and help.

Developmental studies were separate from academics but the faculties were on joint committees to ensure interaction and mutual support. Under the current administration there was a belief that this separation may disappear.

Students could not register until "undecided" major was replaced with something that they could be pursuing/exploring.

The Math Lab consisted of computers and video players – it was where students could go to see video of any missed math class (all math classes are recorded every semester), use software for math tutoring, or where exam reviews are held.

There are separate computer labs with instructional specialists available and math tutorial labs where 1-1 tutoring could take place.

Counseling is done by professionals, not faculty, though divisions had their counselor, developmental education had their counselors, admissions/student services had theirs...

Testing/placement was not COMPASS but rather with Accuplacer and it could be retaken once without paying for it (\$5).

Their hourly charge is \$42.45/quarter hr.

Enrollment is at about 24,000.

Their adult ed uses Plato.

Submitted by Roger Angevine
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